## **NC CODE OFFICIALS QUALIFICATION BOARD**

**Application for Continuing Education (CE) Course** 



Course must be directly related to State Building Codes, inspection, administration, or enforcement of State Building Codes; construction or design of buildings or electrical, mechanical, plumbing, or fire prevention systems; or certification courses approved for CEOs.

DATE:	
BOARD RULE: 11 NO	AC 08 .0718(d) COURSE SPONSOR
	NAME:
EMAIL ADDRESS:	
	AC 08 .0718(e) COURSE INSTRUCTOR
	) NAME:
EMAIL ADDRESS:	
BOARD RULE: 11 NCA	C 08 .0719 CONTINUING EDUCATION COORDINATOR
COORDINATOR NAM	E:
EMAIL ADDRESS:	
	C 08 .0721 COURSE ACCREDITATION REQUIREMENTS
(1) COURSE IIILE:	
(2) PURPOSE OF THE	COURSE:
(0)	
	E [See Module(s)] (Select All that Apply)
REQUESTED	<del> </del>
TRADE	
FIRE	<del></del>
BLDG	hours
ELEC	hours
MECH	
PLBG	hours
RCI	hours

(4) PRESENTATION AND STUDENT MATERIALS

MODULE #	of	_ (EX: 1 of 2)	
REFERENCED C	ODE B	воок	
ADDITIONAL R	ESOUF	RCES	
CHAPTER			
OUTLINE:			
TOPIC / SECTION(S)	ex: in be us	CRIPTION OF EDUCATION & TRAINING (How will content be delivered astructional strategies, face-to-face, online, hybrid, PPT, lecture, what media will sed and how will it be used. What activities will be used to ensure learners are ged in the content? Give examples.)	TIME (minutes)
TOTAL			50 (minutes)
BREAK			10

ATTACHMENTS: POWERPOINT PRESENTATION, STUDENT HANDOUTS, QUIZZES, ETC.

MODULE #	of (EX: 1 of 2)	
REFERENCED C	ODE BOOK	
ADDITIONAL R	ESOURCES	
CHAPTER		
OUTLINE:		
TOPIC /	DESCRIPTION OF EDUCATION & TRAINING (How will content be delivered	TIME
SECTION(S)	ex: instructional strategies, face-to-face, online, hybrid, PPT, lecture, what media will be used and how will it be used. What activities will be used to ensure learners are engaged in the content? Give examples.)	(minutes)
TOTAL		50
		(minutes)
BRFAK		10

ATTACHMENTS: POWERPOINT PRESENTATION, STUDENT HANDOUTS, QUIZZES, ETC.

MODULE #	of (EX: 1 of 2)	
REFERENCED C	ODE BOOK	
ADDITIONAL R	ESOURCES	
CHAPTER		
OUTLINE:		
TOPIC /	DESCRIPTION OF EDUCATION & TRAINING (How will content be delivered	TIME
SECTION(S)	ex: instructional strategies, face-to-face, online, hybrid, PPT, lecture, what media will be used and how will it be used. What activities will be used to ensure learners are engaged in the content? Give examples.)	(minutes)
TOTAL		50
		(minutes)
BREAK		10

ATTACHMENTS: POWERPOINT PRESENTATION, STUDENT HANDOUTS, QUIZZES, ETC.

MODULE #	of	_ (EX: 1 of 2)	
REFERENCED C	ODE B	воок	
ADDITIONAL R	ESOUF	RCES	
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TOPIC / SECTION(S)	ex: in be us	CRIPTION OF EDUCATION & TRAINING (How will content be delivered astructional strategies, face-to-face, online, hybrid, PPT, lecture, what media will sed and how will it be used. What activities will be used to ensure learners are ged in the content? Give examples.)	TIME (minutes)
TOTAL			50 (minutes)
BREAK			10

ATTACHMENTS: POWERPOINT PRESENTATION, STUDENT HANDOUTS, QUIZZES, ETC.

MODULE #	of	_ (EX: 1 of 2)	
REFERENCED C	ODE B	воок	
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TOTAL			50 (minutes)
BREAK			10

ATTACHMENTS: POWERPOINT PRESENTATION, STUDENT HANDOUTS, QUIZZES, ETC.

MODULE #	of (EX: 1 of 2)	
REFERENCED C	CODE BOOK	
ADDITIONAL R	ESOURCES	
CHAPTER		
OUTLINE:		
TOPIC / SECTION(S)	DESCRIPTION OF EDUCATION & TRAINING (How will content be delivered ex: instructional strategies, face-to-face, online, hybrid, PPT, lecture, what media will be used and how will it be used. What activities will be used to ensure learners are engaged in the content? Give examples.)	TIME (minutes)
TOTAL		50 (minutes)
BREAK		10

ATTACHMENTS: POWERPOINT PRESENTATION, STUDENT HANDOUTS, QUIZZES, ETC.